

Additional notes for teachers:

Many of the notes comprise deeper matters which have arisen in the course of preparation of the Students Notes. Other material has been appended for the purpose of providing background, explanations or interesting detail.

LESSON 18**1. SINAI, HOREB AND THE EXODUS ROUTE**

It is of interest to note that different opinions exist regarding the location of Sinai and Horeb. Most seem to regard the two names as synonymous, others apply Sinai to the mountain range (as also the Peninsula of Sinai and the Wilderness of Sinai) and Horeb and Sinai to the two peaks in the range.

Mt. Sinai may, therefore, refer to the range as a whole or to the specific peak. Horeb on the other hand relates to a particular peak. Exod. 3:1, 12; 19:1-3 seem to regard them as synonymous. There is however, no really positive identification of these sites (nor of the route of the Exodus). Nelson's Bible Atlas, though arguing for the traditional view, gives some good comments on page 48.

2. "BY MY NAME JEHOVAH WAS I NOT KNOWN TO THEM"- Exod. 6:

Exod. 6:3 is a difficult verse in view of the repeated use of the Divine Name in Genesis. Dr. Thomas explains that this is evidence of Mosaic authorship. He suggests that throughout Genesis, Moses inserted the name YHWH where Abraham and others used the name Adon (Phanerosis p. 21, see also p. 51).

However, in Gen. 22:14 for instance, Jehovah-jireh is the express term used by Abraham. Also the Divine Name was known and used by earlier generations as shown by the names Joseph and Jochebed both of which incorporate the Divine Name. Probably by the time of Moses, many in Egypt had forgotten this Name and needed to be reminded of it. So Exod. 6: is possibly posed as a question ... "by my Name YHWH was I not known to them?"

God shows the reality of His intention to redeem His people in remembrance of His covenant by restoring to them the knowledge of His Name which will be His "memorial unto all generations". (Exod. 3:15; 6:4-8).

C.C. Walker has some helpful comments on this subject (Theophany, pp. 10-13).

TEACHING METHODS

1. Create the atmosphere for this lesson firstly by being very familiar with the environs of Sinai where the incident of the burning bush occurred and future lessons are centre.
2. Explain the significance of the burning bush, the angel and God's Name in simple terms, generally in the context of the Exodus record.
3. Spell out Moses' massive and challenging commission to deliver Israel.
4. Lay the foundation for the following lessons which show the superiority of the God of Israel and accomplish their redemption.
5. Summarise the life of Abraham, his family influence and responsibilities which God so clearly endorsed.